



**2025**



# **Annual Impact Report**

**WAR CHILD USA**

# A NOTE FROM OUR FOUNDER

Dear Friends,

2025 was a year of deepening geopolitical upheaval and uncertainty. The relative stability and emphasis on multilateralism and diplomacy that had prevailed for decades continued to degrade at an accelerated pace, replaced by a strategy of deliberate chaos. Wars in Europe and the Middle East threatened global peace, while rogue economic actions by erstwhile friends undermined economies around the world.

As much as we have felt the impact here at home, the consequences for those living within War Child's countries of operations have been even greater. Take, for example, four of our areas of operation. South Sudan, Sudan, Yemen and Afghanistan have among the highest risk of famine in the world. Almost half of the humanitarian budget for these crises came from USAID. That body was abruptly dismantled in the first few months of 2025, with most planned aid immediately cancelled. It was a reckless decision that sparked similar cuts across Europe and even here in Canada – one that presents deadly threats to the children War Child serves.

Despite prevailing political narratives, aid, when done well and thoughtfully, really does work. I have seen the power and potential of education to radically transform the lives of children who have lost a decade to war and who, after enrolling in our catch-up learning programs, now have bold ambitions to rebuild their lives and communities. I spent hours with women and girls in Afghanistan over this past year for whom the training and primary care centres run by our exceptional, local female staff are both lifesaving and life-altering. And I have heard the agonizing stories of those who have survived the horrors of genocidal violence, loss, and displacement in Sudan, and who desperately hope War Child continues its efforts, as without us their future remains bleak.

In these pages, you will read about the remarkable achievements our staff were able to accomplish despite the funding cuts. Their unwavering dedication in the face of unbelievable adversity fills me with awe every day. The same is true of the unwavering commitment and generosity of our donors, without whom none of this would be possible. Everyone in our organization takes great strength from the knowledge that you, our supporters, share our belief that empathy and compassion still have a place in this world, and that standing together we can prevail over the forces of self-interest, division and brutality.

Dr. Samantha Nutt, MD, MSc, CCFP, FRCPC, C.M.  
Founder and President, War Child USA



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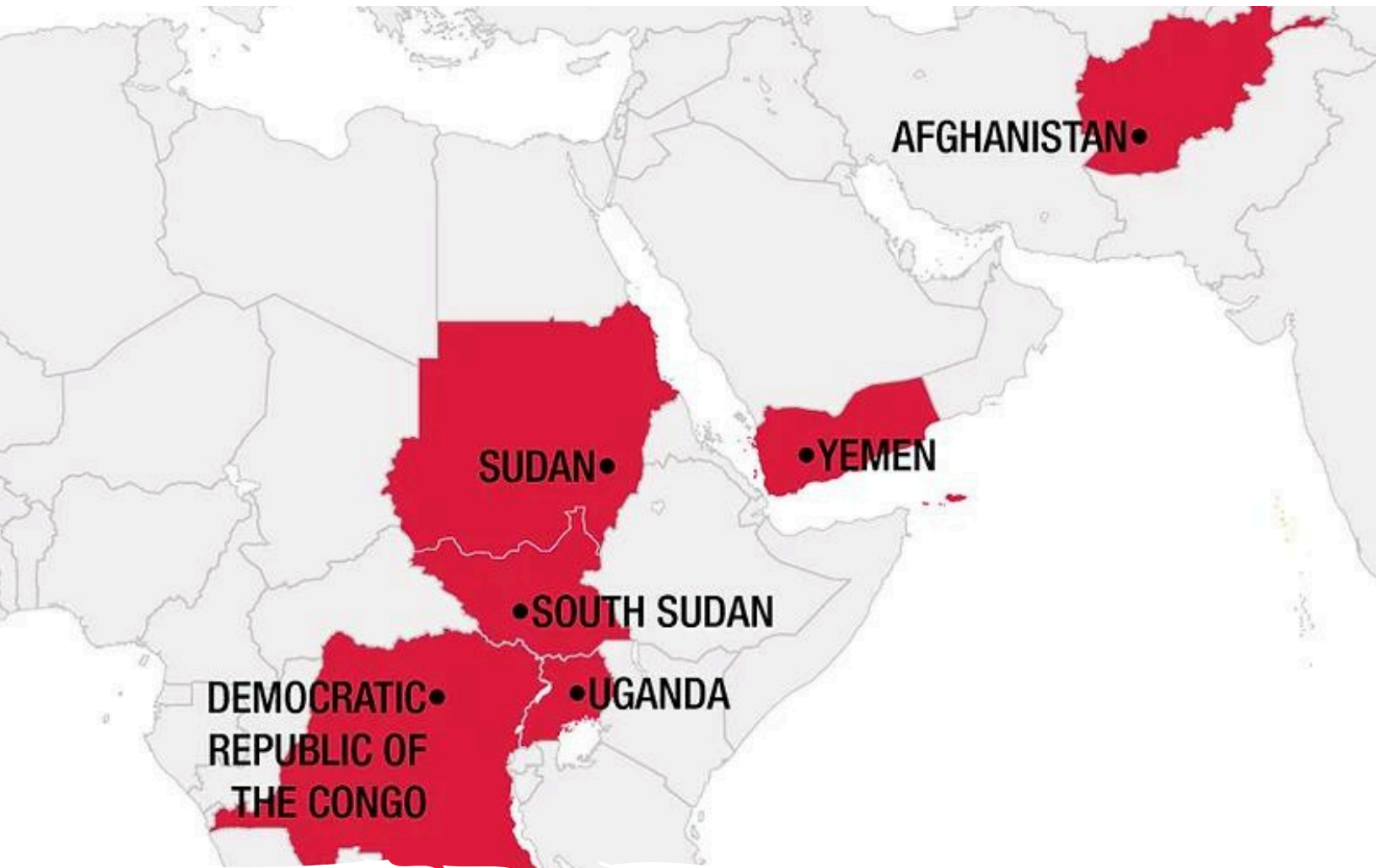
## VISION

Accelerating peace by  
disrupting the cycle of violence

## MISSION

Driving generational change  
for the hardest hit by investing  
in the power of local  
communities

# Where We Work



**W**ar Child's model of humanitarian action is rooted in collaboration and is locally driven and locally led. We work to foster the capacity of children, their families, and their communities to develop resilience, self-reliance, and self-determination in overcoming the impacts of violence and displacement.



## AFGHANISTAN

**A**fghanistan's political situation remains deeply troubled. Since the Taliban's return to power in 2021, strict Sharia law has severely restricted women's rights in education, employment, and public life, reversing years of democratic progress.

The country faces one of the world's worst humanitarian crises. Economic collapse, climate disasters, and the continuing presence of Islamic State insurgents have driven widespread displacement, poverty, and food insecurity. Over 20 million people, half of them children, need urgent humanitarian assistance. Most development aid remains suspended, and the UN Humanitarian Needs and Response Plan for 2025 only received 38% of the funding requested. Political isolation and restrictions on aid organizations make reaching those in need, particularly women and girls, increasingly difficult.

In 2025, War Child responded through targeted programs. To counter restrictions on women's employment, we offered vocational training, business skills, and start-up support, enabling women to run small businesses from home. To address healthcare gaps, we established dedicated mother and child centres providing mental health support, reproductive care, and general medical services. War Child's child-friendly spaces offered psychosocial support and recreational learning for vulnerable children, while multi-purpose youth centres delivered training and employment guidance for young people. War Child also widened access to education by introducing an innovative, technology-driven program of curriculum delivery.



## THE DEMOCRATIC REPUBLIC OF THE CONGO

**T**he Democratic Republic of the Congo sits on some of the world's biggest deposits of the most sought-after minerals, including gold, diamonds, lithium, and coltan, worth tens of trillions of dollars. Yet it remains one of the poorest countries on earth, as competing internal and external forces fight for control of these resources, resulting in decades of armed conflict.

Children bear the brunt of this violence. More than 50% are out of school, while youth unemployment is pushing 70%.

War Child has worked in the DRC since the early 2000s, focused on education for children affected by conflict. Its radio-based learning program has seen spectacular success rates in the decade since it launched, with average pass rates of over 90%. Building on that history, in 2025 War Child launched INUKA, meaning "to get back on your feet" in Swahili, a market-informed youth empowerment and entrepreneurship initiative addressing barriers such as limited funding and mentorship, especially for young women.



## SOUTH SUDAN

**S**outh Sudan has been mired in crisis since gaining independence from Sudan in 2011. A bloody civil war erupted in 2013 and continued raging until 2020.

However, the peace is fragile, with violence continuing to flare across much of the country. Food shortages, extreme weather, and hyperinflation have deepened poverty, while refugees fleeing Sudan's current conflict are putting further strain on already scarce resources.

In 2025, only around 10% of the \$1.6 billion UN humanitarian plan was secured. The U.S., which previously covered more than half, has withdrawn nearly all support, jeopardizing children's safety, food security, and access to education.

Though South Sudan has fertile land, poor farming practices and conflict have degraded soil and slashed agricultural output. Families also struggle to keep children, and especially girls, in school due to inadequate infrastructure and resources.

In response to this, War Child trained farmers in sustainable methods and literacy, helping families build food security and economic stability through better land and soil management. And our Geared for Success program expands access to quality education for adolescent girls, empowers women leaders, removes barriers to schooling and ensures community voices, especially those of women and girls, are heard.



## SUDAN

**S**udan continues to face a major humanitarian crisis, driven by the brutal civil war that began in April 2023.

Ongoing violence, large-scale displacement, and disrupted services have destabilized the country, while a fragmented government has struggled to respond effectively. The economy has also weakened significantly, with high inflation, falling productivity, and declining incomes putting greater strain on households.

After more than two decades of operation in Sudan's West Darfur region, War Child was forced to suspend our operations in 2023 for security reasons. However, in 2025, War Child took major steps forward towards reestablishing our presence in the country. The process of re-registering the organization with the authorities was completed, and a new office was established in the capital Khartoum, paving the way towards a resumption of operations and activities.



## UGANDA

**U**ganda hosts Africa's largest refugee population - over 2 million people - with most having fled conflict in South Sudan, Sudan, and the DRC. Resources have not kept pace. Global economic shifts, climate crises, donor fatigue, and the withdrawal of US aid have shrunk funding. Over 80% of refugees now receive just \$3 a month in food assistance, and the UN links rising refugee suicide rates to financial stress and unmet needs. In response, War Child is shifting toward helping refugees become self-reliant.

War Child expanded education and livelihood programs for young people in refugee and host communities, offering vocational training, apprenticeships, business incubation, and scholarships—including pathways to university. As the leading provider of catch-up learning for refugees, we enabled thousands of children to return to mainstream schooling through an accelerated curriculum, while new digital learning opportunities and newly completed learning centres strengthened the educational experience both for those in accelerated and mainstream classes. With fewer than half of working-age participants earning daily wages, War Child also scaled up financial literacy and savings group support to build lasting financial resilience.



## YEMEN

**Y**emen has been at war for over a decade, leading to one of the world's largest and most overlooked humanitarian crises. Years of conflict have left communities struggling to meet even the most basic needs. Half of the country's health facilities are no longer functioning.

Schools have been destroyed or abandoned. Many teachers have gone unpaid for years. Since 2020, War Child has worked in southern Yemen, drawing on decades of global experience delivering education in conflict zones. We focus on the essentials: rebuilding and expanding school infrastructure, adding gender-appropriate sanitation, recruiting and training teachers, and ensuring the curriculum is effective for children living amid ongoing armed conflict.

## WHO WE ARE

## WAR CHILD'S UNIQUE APPROACH

**W**ar Child believes that peace is not something that can be achieved quickly or easily. That is why we have been working in most of the countries where we operate for over twenty years.

War Child understands that children grow and develop through their connections and relationships with other people. These include their family, their local community, and the wider society. To make a real and lasting difference in a child's life, War Child recognizes the need for programming that targets both children directly as well as the multiple layers of relationships and influences in their lives. By empowering people to shape their own lives - and staying committed to supporting them while they do so - we ensure that children are raised in the most nurturing environment possible.



WHO WE ARE

BEYOND HANDOUTS

Since War Child began, we have been working to change how people think about supporting those affected by war and conflict. We believe in empowerment, not charity. We focus on letting local people take charge, ensuring that the return on our investment is sustainable change. We offer more than band-aid solutions—we support families to grow stronger and more independent over time. War Child focuses on creating sustainable ways for people to make a living, educate their children, and advocate for their rights. Our approach addresses the deep problems that lead to poverty and violence. By promoting a fair and respectful approach to international development, we can make a lasting difference in the lives of children and their communities.



## WHO WE ARE

## LEADING BY EXAMPLE

**F**or over a quarter century, War Child has been recognized as a leading organization focused on the well-being of children affected by armed conflict. We work with local communities to bring hope by building peace, protecting children's rights, providing access to education, and creating opportunities for families to earn money and support themselves. War Child has made real and measurable progress in many countries around the world. We have helped more children enroll and stay in school, improved household incomes, ensured sustainable access to food, and supported women and girls to take charge of their own futures. By strengthening local organizations and leaders, we ensure that important skills and knowledge stay within the community long after we leave. This allows communities to not only survive but to flourish.



## WHO WE ARE

## ROOTED IN COLLABORATION

**W**ar Child's programming has always been designed in close collaboration with the people we serve. That is why we recruit staff from within the communities where we work.

It is important for people impacted by war to lead the recovery process themselves, including those who are often excluded, like women, children with disabilities, and families who have been forced to leave their homes. Community members actively participate in identifying needs, developing solutions, and implementing projects. When people are empowered to collectively address issues and remove barriers to progress, we can ensure that the programs meet the real needs of children and their families. War Child partners with local organizations, community leaders, and local government agencies to provide training, guidance, and technical support. This way, we can ensure that our programs reflect local culture, grow roots that will endure over time, and give people the tools and confidence to take ownership of their lives.



## WHO WE ARE

## MEANINGFUL CHANGE ACROSS GENERATIONS

**R**ecovery from conflict is never easy and never quick. We understand that it can take multiple generations, which is why we focus on strengthening people's ability to bounce back from crises in a way that is sustainable over years rather than weeks. By offering vocational training, teaching financial skills, and developing business knowledge, we help families build a solid financial foundation so that they become less dependent on aid. Education not only provides immediate benefits, but also has a profound intergenerational impact, as educated individuals are more likely to advocate for their rights and ensure that their children can go to school. Our work also tackles social issues such as women's empowerment and child protection, creating lasting changes in attitudes and a safer, fairer environment for future generations. With a strategy that prioritizes long-term resilience and growth over unsustainable quick fixes, we give communities the tools to shape a future beyond conflict.



## WAR CHILD PROJECTS



### Expanding access to education through digital technologies in Afghanistan

The consequences of decades of violence and instability have left children in a precarious place in many areas of Afghanistan. For many children, particularly girls, government restrictions create barriers to accessing services, including education. This is a particularly critical problem for children in remote communities.

The Education Technology (EdTech) project was developed to improve the education of girls and boys in underserved communities and children living with disabilities, by embracing the potential of digital technology to better deliver the curriculum.

In 2025, EdTech was fully rolled out across 26 schools in five Afghan provinces. The project built and equipped 26 solar-powered EdTech labs with tablets, TV screens, and desktop computers. It also launched the Eqra digital platform, offering textbooks, multimedia lessons, and assessments for Grades 1 to 12 in local languages. In total, 200 tablets and 26 TV screens were distributed.

To support teaching, 222 teachers were trained in using technology, and 52 dedicated EdTech teachers were hired. Mobile libraries and 78 school twinning sessions expanded learning opportunities across provinces.

The project reached 4,909 boys, 4,731 girls, and 189 children with disabilities, with impressive results. Retention in Grades 3 to 6 rose from 63% to 92.5%, Grade 6 completion grew from 77% to 92.9%, annual attendance climbed from 86% to 92.7%, and the examination pass rate jumped from 74% to 93%.

In its first full year, the program demonstrated that technology-enabled education can deliver in fragile contexts when supported by solid infrastructure, trained teachers, and accessible digital resources.

## WAR CHILD PROJECTS



### Health and protection for vulnerable communities in Afghanistan

Healthcare for women and children in Afghanistan is in crisis, worsened by strict government restrictions on women’s movement. Access to prenatal and postnatal care, reproductive health services, and cancer screenings has been dramatically reduced. This decline has been further accelerated by global cuts to international aid.

The Responsive Empowerment and Care for Health and Protection (REACH) program is being implemented in Kabul, Nangarhar, Kandahar, and Baghlan provinces. It provides health care, protection, and mental health support to people affected by crisis, especially women and girls, returnees, displaced families, and vulnerable children. The project combines maternal and child health services with child protection, mental health support, and emergency aid.

In 2025, the project moved from start-up activities to full implementation, even as it faced major challenges, including population displacement, government delays, and even major earthquakes. Despite these setbacks, once approvals were complete, implementation advanced rapidly across all sectors.

A key milestone was opening all eight Mother and Child Healthcare Centres in underserved areas. These centres offered maternal care, nutrition, immunization, emergency referrals, and mental health services, reaching 39,476 patients (28,397 women and girls, 11,079 men and boys). Mental health support reached 2,335 women and girls through counselling, and 411 were referred for more advanced care.

Child protection also grew quickly. By year-end, 46 Child-Friendly Spaces were established and operational. This is more than originally planned, largely in response to earthquake displacement in Nangarhar. These spaces gave 10,009 children (4,789 girls and 5,220 boys) access to recreational, emotional, and life-skills activities.

The project also delivered emergency aid to 2,024 families (about 12,144 people), providing tents, bedding, hygiene kits, and kitchen sets. After earthquakes hit Nangarhar and northern Afghanistan, the team quickly reallocated resources to help affected communities while maintaining the overall project scope.

## WAR CHILD PROJECTS



### The radio is expanding learning opportunities for children

In the Democratic Republic of the Congo, children and youth face serious obstacles to education and economic opportunity. Widespread poverty, limited access to quality schooling, and weak public services create persistent barriers. This is compounded by other socio-economic issues such as high unemployment and limited opportunities for skills training. This is especially true for underserved and vulnerable communities.

War Child is responding to these challenges by supporting three remedial education centres in South Kivu province. This multi-year project expands access to quality education for out-of-school children through an innovative Interactive Radio Instruction methodology (IRI), which has been developed and adapted since its introduction over a decade ago.

In 2025, the project made strong progress in access to schooling, improved teaching quality, and overall school support. A total of 942 learners enrolled for the 2025/2026 academic year, 498 of whom were girls. Twenty-six assistant educators and directors received salary support, and 25 participants, including educators, directors, and inspectors, completed training in IRI teaching techniques and practices, raising instructional standards across the centres.

Supervision and oversight also improved. Education inspectors carried out nine monitoring visits, and all three centres received improved teaching materials and reported satisfaction with what they received. By the end of 2025, all three centres had seen infrastructure upgrades, leading to better learning environments for students and educators.

Beyond classroom delivery, the project strengthened child protection and life skills. Twenty-two educators and directors were trained on children's rights and protection, and a comprehensive manual was produced on psychosocial care practices for vulnerable children.

By investing in teaching quality, materials, and infrastructure, War Child is improving the delivery of accelerated education for out-of-school children in South Kivu and building pathways toward long-term resilience.

## WAR CHILD PROJECTS



## Social entrepreneurship for young people in DRC

The INUKA project is a youth empowerment initiative operating in the Democratic Republic of Congo.

INUKA employs the UPSHIFT methodology, a 'social innovation accelerator' developed by UNICEF, to empower youth through entrepreneurship. Participants are guided through a structured process of identifying and analyzing local challenges they are personally invested in, then developing innovative products or services designed to address them. Teams subsequently pitch their solutions in an entrepreneurial competition, with the strongest proposals receiving seed funding and continued mentorship.

Following a comprehensive market study, community outreach generated 99 applications from youth groups. From this pool, 12 groups comprising 60 young people were selected to participate in the UPSHIFT bootcamp. The bootcamps, held in November and December, were completed by 57 participants, 94 percent of whom demonstrated strong proficiency in innovative business development by the end of the program. After the bootcamp, mentorship enabled participants to refine their concepts, culminating in a competitive selection process. Six youth-led projects were ultimately chosen; each awarded \$1,000 USD in seed funding to support implementation in 2026.

To further build capacity, an additional 29 young people completed entrepreneurship and life-skills training. Through the integration of training, mentorship, and financial support, this pilot project has shown that this approach can act as a successful pipeline for youth-led initiatives that promote sustainable economic opportunities. Once completed, War Child aims to take the lessons learnt and develop a full roll out the project.

## WAR CHILD PROJECTS



### Improved education for refugee and displaced children in South Sudan and Uganda

The Geared for Success (GFS) project is a multi-year program aimed at improving access to quality education for refugee and displaced children in Uganda and South Sudan, with a particular focus on adolescent girls. The project strengthens local organizations, promotes women’s leadership, and challenges social norms that may hold girls back. By investing in partner capacity, school governance, and community-led initiatives, it positions women and girls as drivers of lasting change.

In 2025, GFS built on its 2024 foundation, deepening community engagement despite fragile and unstable conditions. Across both countries, the project reached 6,755 people, including 5,051 women and girls, through the distribution of dignity kits and school supplies, while supporting local educators to deliver inclusive education.

Six local partner organizations continued to implement their capacity-building strategies. Ugandan partners showed steady growth, while those in South Sudan were forced to adapt to the ongoing insecurity in the country. Women’s leadership remained a key focus, with targeted initiatives aimed at breaking barriers to participation. This proved to be successful, with 67% of women reporting increased confidence in taking on leadership roles.

At the community level, local partner organizations ran outreach and “Go Back to School” campaigns. In Uganda alone, these reached over 1,300 people and contributed to an increase in girls’ enrollment. Meanwhile, 104 teachers and officials were trained in gender-responsive, conflict-sensitive teaching methodologies, while 433 school committee members across both countries were trained in oversight and monitoring.

GFS also launched income-generating activities at 17 schools, including livestock rearing, tailoring, and small enterprises based in school, all of which were accompanied by financial training for members of the school community. School committees adopted action plans to improve accountability and gender-sensitive monitoring, including monthly attendance tracking.

Despite persistent challenges, including overcrowded classrooms and significant economic pressures, GFS continues strengthening education systems for refugee and displaced communities.

## WAR CHILD PROJECTS



### Improving employment opportunities for refugee youth in Uganda

Uganda plays host to more than 2 million refugees, the largest such population in Africa. While the country has a proud record of welcoming those fleeing from emergencies, problems persist in accommodating such a large population, particularly in areas of education and employment for young people. While Uganda youth unemployment overall sits at around 15%, among refugees the rate of joblessness is over 40%. War Child has a long history of working in Uganda and is a lead agency working to support refugee communities. In 2025, our programs continued to expand access to education, skills development, and employment opportunities for refugee and host community youth in Uganda.

Our programs made considerable progress in transitioning young people into work through ongoing investments in vocational training, entrepreneurship, and job placement. By the end of the year, 14,225 young people had been successfully supported into employment, over half of whom were women.

The ongoing education programming also continued to expand. All 34 accelerated learning centres remained active, serving 3,300 students over the year. Digital science and virtual laboratory platforms continued to grow, reaching over 9,000 learners boosting STEM engagement among young people from both the refugee and host communities. War Child also built new classrooms, distributed learning materials, and strengthened safeguarding and psychosocial support.

The team supported eight refugee-led organizations and two civil society organizations through training, resource mobilization, and improved governance, building stronger local ownership, and helping partners to better deliver quality programming. Community engagement helped improve access and retention, especially for girls. Enrolment campaigns tackled barriers like early marriage, poverty, and restrictive social norms, increasing community support for inclusive education.

Overall, 2025 was a year of significant progress. With gains in employment, education, and partnerships, the Uganda team is well positioned to build lasting bridges between learning and dignified work for young people.



## NASRIN'S JOURNEY TO LITERACY

Prior to joining a War Child youth centre, Nasrin's life was defined by hardship and missed opportunity. Growing up in a remote rural area, she had no access to formal education, and family restrictions further barred her from pursuing studies. After marriage she moved to Kabul, but her circumstances deteriorated rather than improved. With the demands of raising children and a husband battling drug addiction, she had to assume the dual role of mother and provider.

She faced endless obstacles, the most distressing being her inability to help her children with their schoolwork. Once they reached adulthood, she decided to start learning. She discovered a centre operated by War Child and joined a literacy program. Having first been unable to recognize a single word, she can now read, write, and navigate daily life.

"I feel very happy and proud of myself and am much more confident in my everyday life."



## POLITICAL AMBITIONS IN THE DRC

Solange is 16 and lives with her older sister in South Kivu province in the DRC. She was studying in primary school, but when her sister had a baby, she had to stop to help look after the child. "I was forgetting the things I had learned at school. I felt belittled when I saw my friends going to school."

Her sister heard about War Child's interactive radio classes and encouraged her to attend. She was immediately drawn to it. The level of teaching was better than at her previous school and the combination of radio broadcasts and in-class teaching helped her really master the material.

"I have already learnt how to write and speak French! I want to continue my studies all the way to university. I want to become a politician to help underprivileged and orphaned children."



### THE BIRTH OF A SCHOOL ACTIVIST

Salma lives in a camp for displaced people in Malakal, South Sudan. She attends primary school and was chosen as a student representative to attend a War Child community discussion on the importance of education for girls and how they can and should protect themselves from unwanted pregnancy.

“Before the discussion, I did not understand why so many girls were out of school or sometimes dropping out completely. I was worried that I might face the same fate,” she said. “Because of the discussion, I was able to understand the reasons behind it. It has provided me with knowledge that I can use to protect myself so I can continue with my studies.”

She was surprised that after the discussion there was no follow up at school, so she is now lobbying for support to organize dialogues with all the students. “We need to facilitate similar conversations in school for the general benefit of all the girls.”



### VIOLET GOES BACK TO SCHOOL

Violet fled South Sudan as a child, seeking safety in Uganda. Although she had completed two years of secondary school, she lost her academic records amid the chaos. Her only option was to retake the primary graduation exams. She joined the Ugandan educational system, hoping to catch up on her studies, but the age gap was too difficult. Nevertheless, she remained determined to get an education.

“My husband encouraged me to study as much as I wanted and assured me that being a wife and mother should not hold me back.”

In 2020, she found a War Child accelerated learning program that supports mothers in continuing their education. She enrolled and has never looked back. Now she has ambitions to follow her father into medicine.

“I have opted for nursing. It requires less time to study than a doctor, but it keeps me close to my father’s legacy.”



## A RAPID RESPONSE CONVERSATION WITH WAR CHILD'S DR. SAMANTHA NUTT - JUNE 2025, NEW YORK

Fifty invited guests gathered at the iconic home of Richard and Claudia Romo Edelman in Soho, NYC to learn about War Child and participate in a live Rapid Response Podcast taping -- an in-depth conversation between War Child's Founder and President Dr. Samantha Nutt and Podcast Host Bob Safian.

Even after the fighting stops, the impact of war is felt for generations. Dr. Nutt shared how War Child is serving families in conflict zones around the world — from Sudan to Afghanistan, utilizing local leaders and community organizers to spark meaningful and long-term change. In the wake of Trump's sweeping USAID divestment, Dr. Nutt reveals how nonprofits are adapting to a new climate, and why she's surprisingly optimistic about the future of American generosity.

Here's a short clip from that conversation: [Post](#) | [LinkedIn](#)

The full episode can be seen here: [What happens when the government cuts billions in foreign aid? \(w/ Samantha Nutt\) | Rapid Response](#)

Special thanks to Matt Scheckner for hosting the event and to Richard and Claudia Romo Edelman for lending us their home.



## AN INTIMATE EVENING FOR WAR CHILD WITH LUKE GRIMES SEPTEMBER 2025, LOS ANGELES

War Child Ambassadors Troian Bellisario and Thomas Sadoski hosted an unforgettable fundraiser for War Child at Venice West in Los Angeles, raising over \$420,000 for our work supporting war-affected children and families. The evening featured a special musical performance by acclaimed actor and musician Luke Grimes, stand up comedy by comedian Beth Stelling, powerful stories of inspiration and impact from War Child Founder Dr. Samantha Nutt, and lively and engaging fundraising moments hosted by Brett Claywell.

Special thanks to Luke Grimes, Beth Stelling, Troian Bellisario, Thomas Sadoski, Brett Claywell, and to War Child Board members Gregory Slewett, Hatim Shafique, and Maria Hale. A special shout out also to our supporters and sponsors Sarah Bonello, Blink49, JSSK, and 101 Studios.

CBS News coverage of War Child's event can [be seen here](#).

Photos from the event can be found here: [📸 Full event photo gallery here](#)



## BOARD OF DIRECTORS

Chair of the Board: Maria Hale

Mike Eizenga

Dr. Samantha Nutt

Greg Slewett

Hatim Shafique

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